

# THE LOWDOWN ON THE LATEST PRACTITIONER-LED PEBBLEPAD WEBINAR

If you're big on great ideas, but short on time, this document contains the highlights from the latest practitioner-led PebblePad webinar, along with a link to the full recording. The webinar: **Responding to the challenge(s) of online assessment** is led by Robert Chmielewski from the University of Edinburgh, UK, and makes for a terrific showcase of innovative online assessment – exactly what we've come to expect from our brilliant PebblePad community. **Enjoy.**



## ABOUT THE PRESENTER

Robert Chmielewski, Online Assessment and Feedback Adviser, has been researching and supporting portfolio practice at the University of Edinburgh as part of his role with Information Services since 2005. His central role at the University means he works across the whole university to support and advise on formative, summative and peer assessment and other online assessment workflows using the suite of platforms that Edinburgh subscribes to. The University of Edinburgh has been using PebblePad for over ten years, which is now widely embedded in practice.



## ABOUT THE WEBINAR

In this webinar, Robert considers the most technically challenging moderated assessment workflow of Double-Blind Marking (DBM), which is one of the assessment moderation methods used by the University of Edinburgh for assessments over 40 credits. Robert makes light work of demonstrating the complexity of this one particular workflow in dissertation assessment. The entire assessment workflow is managed in PebblePad's Assessment Space, ATLAS, since it is the only system available to Robert that is capable of managing this complex assessment form.



**THE ENTIRE ASSESSMENT WORKFLOW IS MANAGED IN PEBBLEPAD'S ASSESSMENT SPACE, ATLAS. IT'S THE ONLY SYSTEM CAPABLE OF MANAGING THIS COMPLEX ASSESSMENT FORM.**

# KEY TAKEAWAYS

Moderation is a process that sits separately to the marking of assessments to reconcile grades. DBM is a two stage process. In the first stage, two markers are required to assess a script unaware of the other's feedback and grade. Any difference between the grades and feedback can be acknowledged and addressed as part of the second stage in the DBM process. In the second stage, the two markers are able to see each other's recorded comments and reconcile differences and agree a final mark. If the difference in marks is less than 5%, the markers are able to simply average the mark, otherwise they must have a reconciliation conversation. In the webinar, Robert outlines how this process is seamlessly supported from the perspective of the students, the markers, and the admin staff.

## STUDENT PERSPECTIVE

Students receive a link to a dedicated PebblePad ATLAS submission page and submit their dissertations directly to this. They receive an automated email confirming that their submission has been successful. It's beautifully simple.

## MARKER PERSPECTIVE

Markers also receive direct links to the assessments they need to mark. Markers only see the dissertations assigned to them, thanks to the use of PebblePad Sets (a means of easily and securely allocating assessors to specific subsets of students). Marking is completed using custom PebblePad templates to ensure consistency with departmental grading. The dissertations are also run through Turnitin, and the Originality Scores are available to view in the ATLAS submission view. Finally, some markers require paper copies of the dissertations. PebblePad's batch download feature enables print needs to be handled centrally, making life easier for the students.

## ADMIN PERSPECTIVE

Admin users are allocated appropriate permissions to allow them to scrutinise the progress of the marking process. Admin staff can also easily see approval indicators to check when first and second markers have provided their feedback. One of the brilliant things that PebblePad supports is the ability to release the final grade and summative feedback to the student, while holding back the dialogue and comments relating to the reconciliation of the DBM process. However, every element of feedback from the entire process is saved securely against the student record for future scrutiny and audit.

View the full webinar recording at:

<https://pebblepad.wistia.com/medias/vx351e0pko>