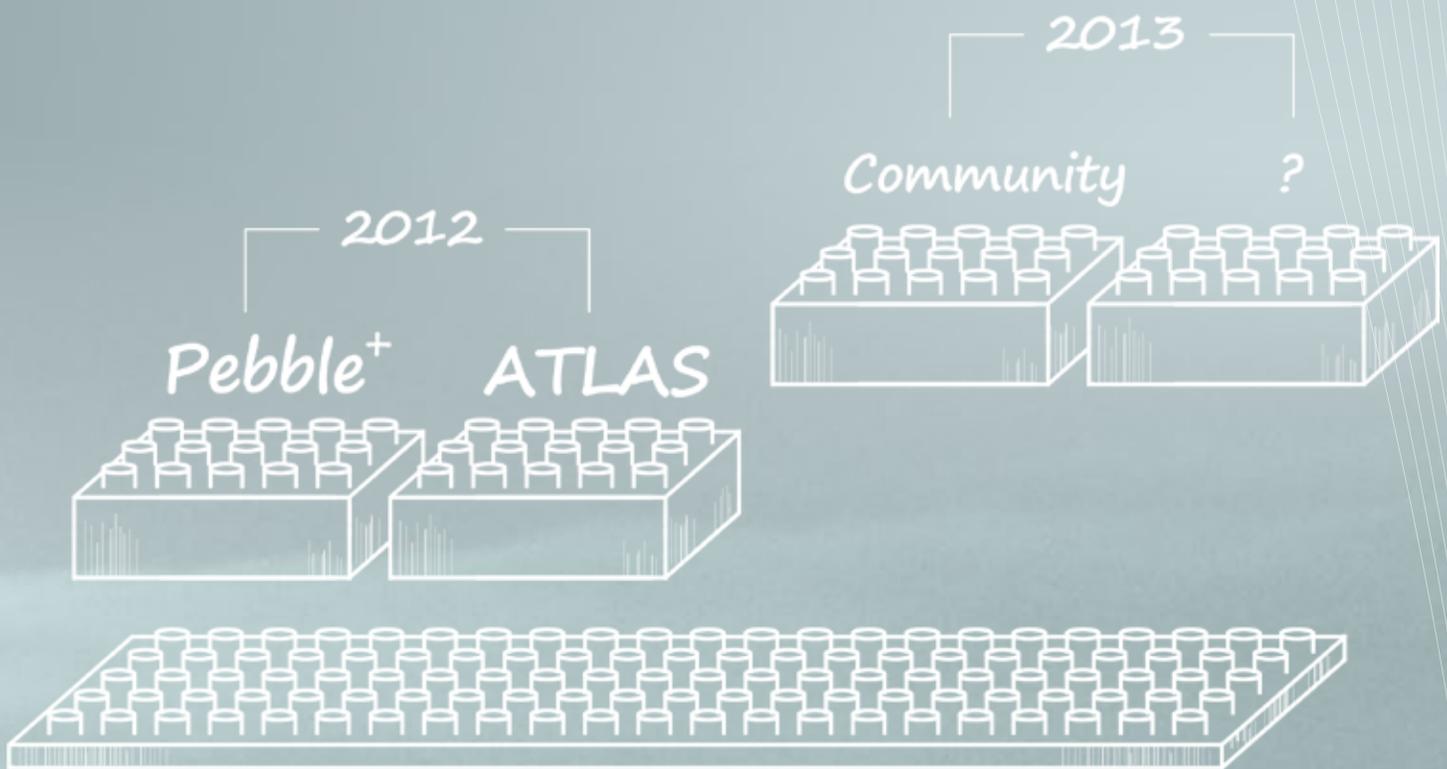


PebblePad³ is on its way!

It has been 8 years in the making but PebblePad finally realises its potential with the release of PebblePad³. Emerging from extensive engagement with the PebblePad community and our own brand of learner-centred philosophy we expect '3 to make as big an impact on learning in 2012 as it did in 2004 when it was first tentatively used.

The new architecture of PebblePad³ means that instead of developing a single, monolithic system we have been able to design different *modules* for specific purposes. Significantly this approach has enabled us to make clearer the distinction between the personal space for learning desired by individuals, and the more formal space required by institutions. At launch then there will be two core modules: Pebble⁺ and ATLAS.



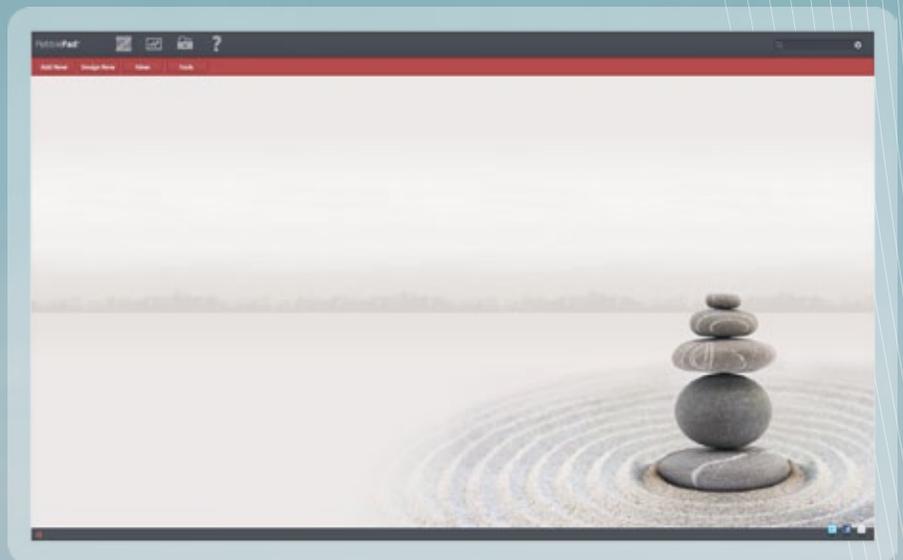
PebblePad³



Pebble⁺

Pebble⁺ is the *Personal Learning Space* and remains as private and confidential as PebblePad always has been. *Plus* provides learners with a space to record their myriad experiences, to make sense of their learning, and to aggregate their assets into powerful presentations that reflect their growth, knowledge and capability - all supported by our structured and reflective templates.

We have always been concerned with design, both the system's aesthetics and its ease of use. Pebble⁺ has a new and very different interface, and yet one which will be comfortably familiar to current users. Flash is still the interface of choice for users wanting a slick and engaging experience, but we have also invested considerably in an HTML version for users whose location, device or individual needs make this preferable.



The sliding pads from PebblePad *Classic* have gone; information is now entered into templates. Pebble⁺ retains the tried and tested templates of *Classic* but all users can now create and share their own designs using a brilliantly simple drag and drop method that mirrors the process used for creating other items like webfolios. The flexibility of the template builder means that there are endless possible uses from learners creating their own reflective models, to teachers creating preparation templates for complex experiments, procedures or placements. Additionally templates subsume what were formerly called profiles, meaning they can be used to structure formal frameworks of competences, capabilities, skills, and qualities.

Of course, for users moving to Pebble⁺ from *Classic* all of their existing assets, forms and profiles will upgrade without loss. And the benefits of moving? Here are a few:

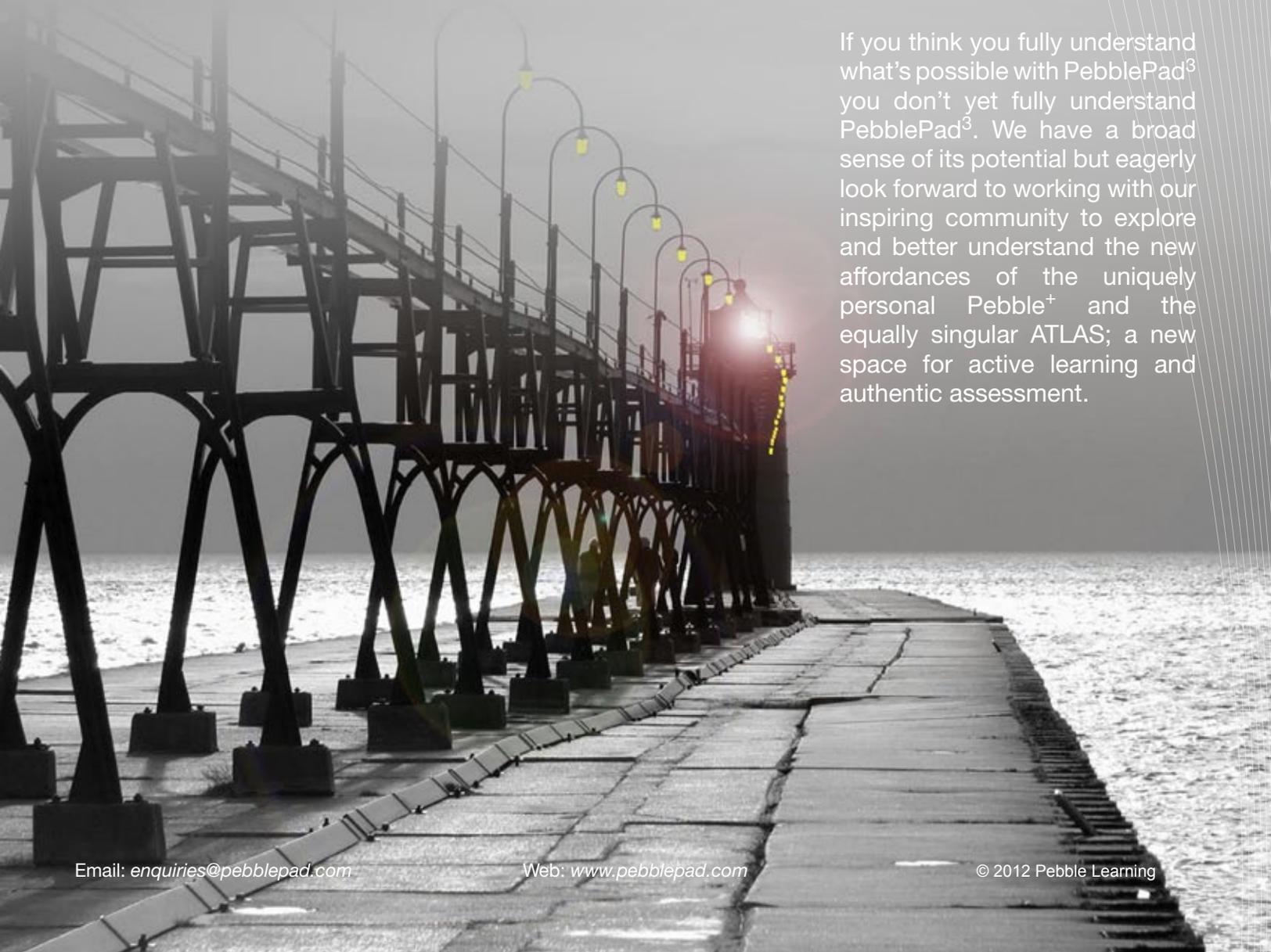
- Ease of use has been dramatically improved
- Any text in any asset can be formatted allowing users to easily add emphasis, annotations or hyperlinks anywhere
- Multiple assets can be opened at the same time
- Assets can be easily resized to improve editing or viewing and previewed instantly
- Tagging is made easy, predictive and powerful
- Multiple files can be uploaded at once with no system limits on file size
- Files like video and images are compressed on upload and streamed back to the viewer

PebblePad³ Road Map

The new version will be released in 2012 but, as we have demonstrated over the last eight years, we will continue to innovate in order to provide ever more support for personal and professional learning and development.

The short-term road map for 2012 - 2013 includes:

- A global social space for users to connect with other learners and professionals
- User generated collaboration spaces to support inter-disciplinary, inter-institutional and international learning
- Deeper interoperability with other institutional learning technologies utilising the new IMS LTI standard
- Direct audio and video recording
- A suite of annotation tools for teachers and assessors in ATLAS
- A suite of apps for all major mobile devices
- Extensible APIs to allow 3rd party developers to integrate with PebblePad³



If you think you fully understand what's possible with PebblePad³ you don't yet fully understand PebblePad³. We have a broad sense of its potential but eagerly look forward to working with our inspiring community to explore and better understand the new affordances of the uniquely personal Pebble⁺ and the equally singular ATLAS; a new space for active learning and authentic assessment.