

Supporting good assessment practice

Which of the following are important to your teaching and assessment practice?

- Formative/iterative feedback
- Summative feedback
- Grading
- Blind marking and double-blind marking
- Peer review and anonymous peer review
- External review
- Validation
- Immediate tutor access to student work all in one place
- Immediate student access to feedback and grades

PebblePad includes an institution space called '**Gateways**' that has been designed to support the whole assessment process. Any type of digital file can be assessed in gateways, from an uploaded word document to a rich, evidence based online portfolio.

There are a wide range of additional features in gateways that further support effective assessment including **comment banks** for streamlining feedback, **tutor group allocation** to distribute students to tutors, **external access** for moderators, and **archiving** for quality control purposes.

How does PebblePad support good assessment practice?

Work in PebblePad is shared or submitted for assessment via live links to the work in the student's PebblePad account. This has a number of important implications for learning, teaching and assessment:

- The student can **seek input** from the tutor or their peers at any stage
- The tutor can see the student's work develop in **real time**
 - The tutor can provide **timely feedback** as the work is developing
 - The student can **engage in dialogue** with the tutor about the feedback
 - Learning can become a **collaborative process** between students and/or between student and tutor

feedback

application

blind marking

appraisal

grading

accreditation

Supporting good assessment practice

What is PebblePad?

PebblePad is a personal learning space where individuals can plan, record and demonstrate their independent learning wherever it occurs. A range of inbuilt templates support users as they develop their learning abilities. All templates are underpinned by a reflective structure to ensure users create thoughtful, iterative and enduring records of learning and experience. These records can be selected and collated into various types of presentations which can be shared with different audiences for a range of purposes including assessment, accreditation and application.

Principles of a Personal Learning Space

1. PebblePad supports personal learning
2. PebblePad offers a safe and private place which is owned and controlled by the user
3. PebblePad is multi-purpose – but purposeful
4. PebblePad supports learning wherever it happens, whenever it happens
5. PebblePad helps to scaffold and surface the process of learning
6. PebblePad is underpinned, and informed, by a reflective structure
7. PebblePad gets people talking and helps users construct their narratives
8. PebblePad can accompany you throughout your life and across all your activities

For more information about the features and advantages of the PebblePad Personal Learning Space please visit <http://www.pebblepad.co.uk/case/>

Contact



Email: enquiries@pebblepad.co.uk
Web: <http://www.pebblepad.co.uk/>



Email: enquiries@pebblepad.com.au
Web: <http://www.pebblepad.com.au/>